



**District Accountability Committee**

**Meeting Agenda**

**Thursday, November 30, 2023, 6:00-8:00 pm**

**Board Room (634 S. Elbert Street)**

1. Call to order – Roll Call
2. Approve the Minutes from Last Meeting
3. Approve/Modify the Agenda
4. Calendar Process
  - a. Review feedback from parents & staff
  - b. Finalize calendar template for recommendation to the Board
5. District Master Plan Overview
6. Compensation Reform Presentation
7. Reports
  - a. SAC Reports
  - b. Teacher Reports
  - c. Principal Report
  - d. Board Member Report
8. Public comment
9. Other business
10. Adjourn

Next meeting: Thursday, January 25, 2023 – 6:00-8:00 pm





**District Accountability Committee  
Meeting Minutes**

**Thursday, October 26, 2023, 6:00-7:30 pm  
Board Room (634 S. Elbert Street)**

1. Call to order – Roll Call
2. Approve the Minutes from Last Meeting - *approved*
3. Approve/Modify the Agenda

4. District Performance Review

a. Colorado Measures of Academic Success (CMAS)

*Dr. Dallas reviewed the School Performance Framework and District Performance Framework. Reviewed accreditation ratings and how we can analyze the data. Elizabeth schools achievement scores did well relative to other schools during COVID. Reviewed CMAS score trends by school and grade and identified any scores below state averages. We reviewed trends in areas of domain where scores fell below state averages. Geometry was one example where we see a trend of scoring below the state averages. Dallas then went over the District Unified Improvement Plan: Priority Performance Challenges, Root Causes, Major Improvement Priorities. Reviewed District to School Alignment by school with Unified Improvement Plans for each school. State requires biannual UIP's. As a district we create annual UIP's.*

5. Calendar Process

- a. Review feedback from parents & staff
- b. Review possible calendar templates
- c. Select those calendar options that should be shared with the community (parents & staff) for further feedback and selection before the next meeting

*We reviewed various calendar options. 3 calendar options will be presented to parents and staff to vote on.*

## 6. Reports

### a. SAC Reports –

**SHE:** Reviewed CMAS scores and UIP focused on improving scores for students with disabilities

**RCE:** Book Fair raised \$10,000 going back to new teachers and pre-school playground. Reviewed CMAS scores and UIP. Looking at options to decrease class size for upper grades. Hiring new 5<sup>th</sup> grade teacher.

**Legacy:** Submitted UIP – focus on number of students on READ plans. Goal to go from 40% of students on Reading plans down to 20% of students. Hired new security officer, new counselor and social services teachers.

**EMS:** Reviewed CMAS scores in particular in Mathematics. Also discussed communication with parents. Principal Michaels' communications are now weekly vs monthly including athletics calendars.

### b. Teacher Reports

**SHE:** Refining MTSS processes, looking for additional support for behavioral issues for students that need extra help. Big focus on MTSS processes.

**EMS:** Big focus on MTSS process and how to review success. The mentoring program between teachers and leadership program has been very positive. New initiative to include Math in everything.

**Legacy:** Continuing with MTSS program. Big focus on reading at Legacy.

**RCE:** Building a team for RTI process. Have two academic coaches that are making a big difference. Working through learning i-ready.

## 7. Public comment – no public comment

## 8. Other business

## 9. Adjourn

Meeting adjourned at 8:17pm

Next meeting: Thursday, November 30, 2023 – 6:00-7:30 pm

# 2024-25 Year-at-a-glance

July '24						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August '24						
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September '24						
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29	30					

October '24						
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November '24						
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December '24						
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29	30	31				

January '25						
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February '25						
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March '25						
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April '25						
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May '25						
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25	26	27	28	29	30	31

June '25						
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22	23	24	25	26	27	28
29	30					

MS

HS

ES

